

#### POZNAN UNIVERSITY OF TECHNOLOGY

**EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)** 

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Fundamentals of product engineering and quality management [S1IChiP1>PIPiZJ]

Course

Field of study Year/Semester

Chemical and Process Engineering 1/2

Area of study (specialization) Profile of study

— general academic

Level of study Course offered in

first-cycle polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

0 0

Number of credit points

2,00

Coordinators Lecturers

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#### **Prerequisites**

The student has basic knowledge in the field of exact sciences (mathematics, physics, chemistry) and other areas relevant to the field of study; can effectively use the information obtained; understands the need for further training and raising their professional and personal competences.

# Course objective

The aim of the course is to provide students with knowledge of the basics of product engineering and quality management, to learn a wide range of methods used in designing and in the production phase of a product, as well as to consolidate pro-quality awareness.

## Course-related learning outcomes

Knowledge:

the student has basic knowledge of design methods for quality (qfd, fmea), methods of testing and quality inspection of products (sko) and process control (spc); he knows the requirements of the iso 9000 series of standards as the basis for the design of quality management systems (k\_w17, k\_w16, k\_w14).

#### Skills:

the student is able to select and apply the methods known to suit the phase in the product life cycle; he is able to design selected elements of the qms quality management system (k\_u09, k\_u10, k\_u05).

#### Social competences:

the student is aware of the importance of the effects of engineering activities, including its impact on the environment, and the associated responsibility for the decisions taken; he is able, while formulating and solving tasks, to see their systemic and non-technical aspects (k\_k02, k\_k01).

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows: Colloquium (in the form of a test).

## Programme content

Quality definitions. Quality management. Quality management functions / processes. Quality engineering. Shaping quality in the product life cycle. Quality of service. Design, performance and operational quality of the product. Shaping quality in the extended product life cycle. Design methods and tools for quality. Test and quality control methods for products and processes. Statistical process control (basics of SPC). Requirements of the ISO 9000 series standards. Basics of designing quality management systems.

## **Teaching methods**

Lecture; active participation in lectures; consultations

## **Bibliography**

Basic

Hamrol A., Zarządzanie i inżynieria jakości. Wydawnictwo PWN, Warszawa 2017 Additional

Starzyńska B., Hamrol A., Grabowska M., Poradnik menedżera jakości – kompendium wiedzy o narzędziach jakości, Wydawnictwo Politechniki Poznańskiej, Poznań 2010

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	32	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	18	1,00